

ABSTRAK**PENINGKATAN HASIL BELAJAR DAN KREATIVITAS SISWA KELAS
IVA MATERI POKOK SIKLUS HIDUP MAKHLUK HIDUP MELALUI
MODEL PEMBELAJARAN BERBASIS MASALAH DI SD YOS SUDARSO
CIGUGUR**

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Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar dan kreativitas siswa kelas IVA SD Yos Sudarso Cigugur pada tahun ajaran 2019/2020. Penelitian ini bertujuan untuk (1) mendeskripsikan penerapan model pembelajaran berbasis masalah dalam upaya meningkatkan hasil belajar dan kreativitas siswa kelas IVA SD Yos Sudarso Cigugur, (2) meningkatkan hasil belajar siswa kelas IVA SD Yos Sudarso Cigugur melalui penerapan model pembelajaran berbasis masalah, (3) meningkatkan kreativitas siswa kelas IVA SD Yos Sudarso Cigugur melalui penerapan model pembelajaran berbasis masalah.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian ini adalah siswa kelas IV yang berjumlah 26 siswa. Teknik pengumpulan data penelitian ini yaitu observasi, kuesioner, dan tes tertulis. Instrumen penelitian yang digunakan adalah soal pilihan ganda, lembar observasi, lembar kuesioner. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis kuantitatif dan analisis kualitatif deskriptif.

Hasil penelitian menunjukkan bahwa hasil belajar siswa pada data awal memiliki rata-rata 68 dengan persentase siswa yang mencapai KKM sebesar 54%, pada siklus I mengalami peningkatan dengan capaian 75,2 dan persentase siswa yang mencapai KKM sebesar 73%, dan meningkat lagi pada siklus II dengan capaian 85,5 dengan persentase siswa mencapai KKM sebesar 100%. Kemudian untuk kreativitas siswa mengalami peningkatan dimana data awal memiliki rata-rata 50,2 dengan kategori cukup kreatif, mengalami peningkatan pada siklus I dengan capaian rata-rata 57,5 dengan kategori kreatif, kemudian mengalami peningkatan lagi pada siklus II dengan capaian rata-rata 64,2 dengan kategori kreatif. Maka dari itu dapat disimpulkan bahwa model pembelajaran berbasis masalah mampu meningkatkan hasil belajar dan kreativitas siswa kelas IVA SD Yos Sudarso Cigugur dalam pembelajaran IPA.

Kata Kunci: hasil belajar, kreativitas siswa, model pembelajaran berbasis masalah

ABSTRACT***THE IMPROVEMENT OF LEARNING OUTCOMES AND CREATIVITY OF CLASS IVA SUBJECT OF THE LIFE CYCLE OF LIVING THINGS THROUGH PROBLEM-BASED LEARNING MODELS IN SD YOS SUDARSO CIGUGUR***

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The background of this research was the low learning outcomes and creativity of Grade IVA students at SD Yos Sudarso Cigugur in the 2019/2020 school year. This study aims to (1) describe the application of problem-based learning models to improve learning outcomes and creativity of IVA grade students at SD Yos Sudarso Cigugur, (2) improve students' learning outcomes at SD Yos Sudarso Cigugur class IVA through the application of problem-based learning models, (3) enhance the creativity of students of class IVA Yos Sudarso Cigugur through the application of problem based learning models.

The type of this research is Classroom Action Research (CAR). The subjects of this study were 26 grade IVA students. The data collection techniques of this research were observation, questionnaire, and written test. The research instruments were a multiple choice question, an observation sheet, and a questionnaire sheet. Data analysis techniques used in this study were quantitative analysis and descriptive qualitative analysis.

The results showed that student learning outcomes in the initial data had an average of 68 with 54% students who reached KKM. It increased in the first cycle with the achievement of 75,2 and the 73% students who achieved KKM. It was then increased in the second cycle with 85.5 achievements and 100% of the students achieving the KKM. Then, the students' creativity was increased in which the initial data had an average of 50,2 with the category of quite creative. It was increased in the first cycle with the average achievement of 57.5 with the creative category, then it increased in the second cycle with average achievement 64.2 with the creative category. Therefore, it was concluded that the problem based learning model was able to improve the learning outcomes and creativity of Grade IVA students at SD Yos Sudarso Cigugur in the science learning.

Keywords: learning outcomes, student creativity, problem based learning models